1)

	1 .	. 2	2
_	2 .	. 5	3
	3 .	. 7	5



2) a)

	2 .	. 7
_	4 .	6
	67 .	¹ 3

b)

	23	11	¹ 1
_	1 .	. 4	5
	1 .	7	6

- 3) a) 1.6
 - b) 3.87
 - c) 15.14
 - d) 4.06
- 4) £8.97
- 1) a) Harjot has not lined the numbers correctly. The decimal points need to be underneath each other. He needs to move the digits of the number he is subtracting one place to the right.



		1		. 0	9
	_		5	. 3	6
b)		1 %	1 1	3	¹ 5

- 2) £6.25 is the amount Jagdish collected.
- 3) a) No. As the number of hundredths is smaller than the number of hundredths being subtracted, Thalia needs to exchange one tenth into ten hundredths. Therefore, there would be 11 hundredths subtract 7 hundredths leaving you with 4 hundredths.
 - b) 8.51 3.67 = 4.84

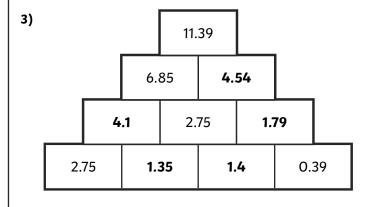
1) Multiple answers possible. An example is below:

12.54 – 8.44	<	15.32 – 9.77 = 5.55
26.04 – 3.51	>	15.66 - 5.42 = 10.24
7.8 – 5.2	=	9.5 - 6.9 = 2.6



2) Multiple answers possible. The number subtracted should be between 5.55 and 9.83 (inclusive) and contain 2 decimal places.

Some possible answers include:



1) Use the place value chart to help you complete the calculation.

Ones	tenths	hundredths
1 1 1	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c c} \hline & 1 \\ \hline & 100 \\ \hline & 100 \\ \hline & 1 \\ \hline & 100 \\ & 100 \\ \hline & 100 \\ \hline & 100 \\ \hline & 100 \\ & $

	3 .	. 7	5
_	2 .	. 5	3

2) For the following questions, use a place value chart alongside the column method to help you calculate the answer.

_		٦	۱
	ı	П	۱
•	•	9	,
		۰	

	7 .	. 3
_	4 .	. 6

b)

)		3	2	1
	_	1 .	. 4	5

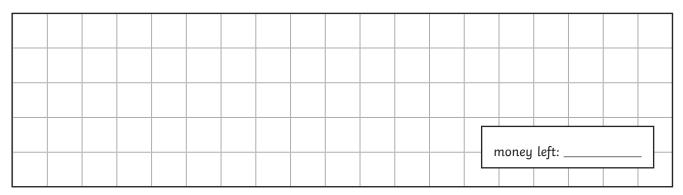
3) Calculate using the column method.

a)	a) 2.9 – 1.3 =			b) 6.28 – 2.41 =					c) 17.52 – 2.38 =					d) 6.33 – 2.27 =					

4) Theo has £12.65 pocket money. He spends £3.68 on a game. How much money does he have left? Show how you calculated the answer.



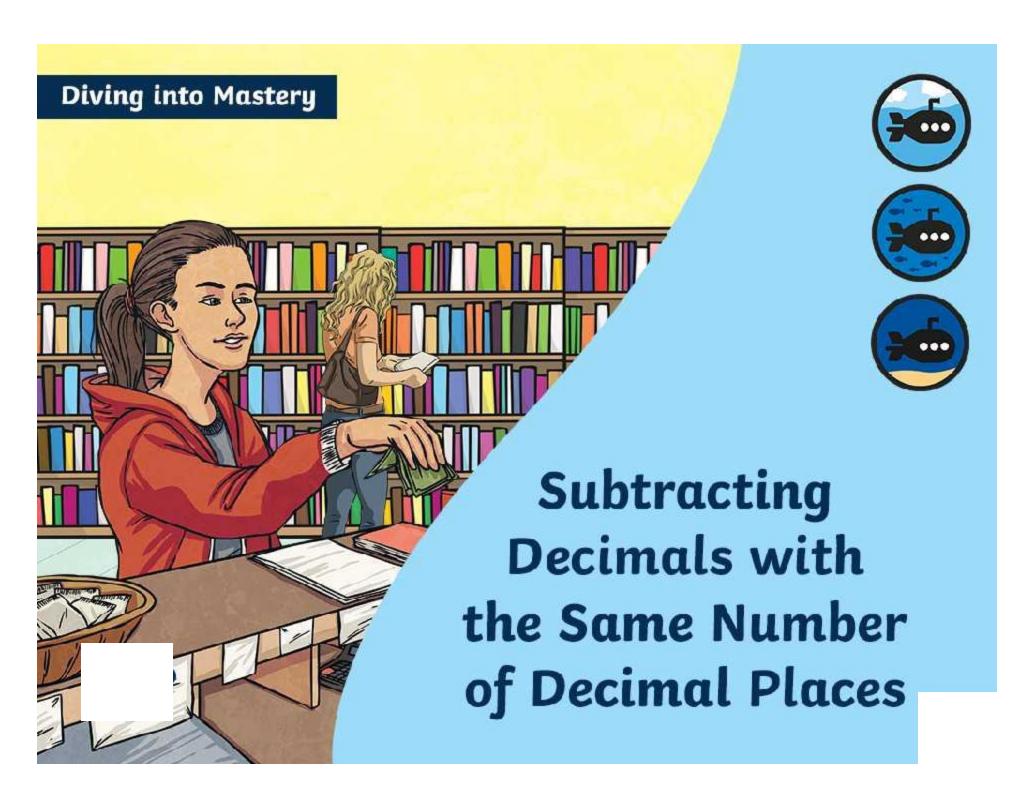




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1)	Harjot is working a column								and 5	5.36			2	2	1 .	4	5		
	This is how he			cuicu	itute	iiic u	.1134461	•				_		5	3	6			
									C	The state of the s									
	m) Fundain tha		h a 11au	ما بده:					A i	3									
	a) Explain the	mistai	ке на	rjot n	.as m	aae.													
	b) Now, calcu	late the	e ansv	ver.															
																			+
														-					<u> </u>
2)	Christopher and money for char																		
	more than Jago	lish. Th	rey co	ollect	ed £1	14.80) in to												
	How much mor you worked out				ollect	t? Sh	ow ho	ow											
	Christopher																		$\overline{}$
					£14.80														
	Jagdish					,													
3)	Thalia is compl	eting t	he fol	llowii	ng ca	ılculo	ıtion:	8.51	- 3.0	67 =									
										a)	Do y	ou ag	ree w	ith T	halia	? Expl	ain yo	ur ansı	ver.
	100 /	/	e is 1 if I sı				8.51 redths	fror	n										
		this,	I wil	l hav	e 6 h	undr	edths	left.											
	b) Complete th	a calc	ulatio	\n															
	b) Complete th	The Curci		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				1											
					Rege	ent S	tudie	s V	vww	.rege	ntstu	ıdies.	com						

					1			
12.54 – 8.44	<							
26.04 – 3.51	>							E STATE OF THE STA
7.8 – 5.2	=							
en started with : .8 was her answ hink of three cal	er.			laces. A 1	ıumber g	reater th	nan 2.5	and less
n the number py y adding the two	o number				11	.39		
	o number w.			Γ	6.85	.39		
y adding the two	o number w.		ſ	Γ	6.85	.39		
y adding the two	o number w.		2.7	75	6.85			0.39
y adding the two	o number w.		2.7	75	6.85			0.39
y adding the two	o number w.		2.7	5	6.85			0.39
y adding the two	o number w.		2.7	75	6.85			0.39
y adding the two	o number w.		2.7	75	6.85			0.39
y adding the two	o number w.		2.7	75	6.85			0.39
y adding the two	o number w.		2.7	75	6.85			0.39





Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:

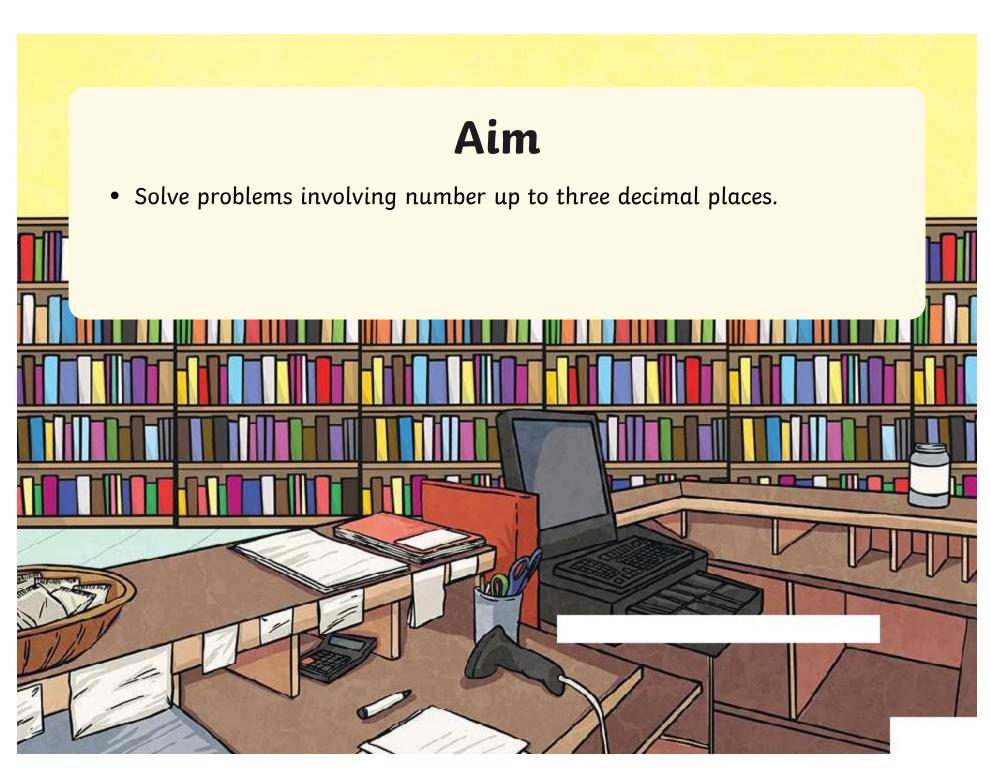






These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.



Diving



Use the place value chart to solve the calculation.

Ones	tenths	hundredths
1	10 70 70	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

There are 2 hundredths to subtract.

There are 3 tenths to subtract.

There is 1 one to subtract.

We are left with 1 one, 1 tenth and 6 hundredths. 2.48 - 1.32 = 1.16

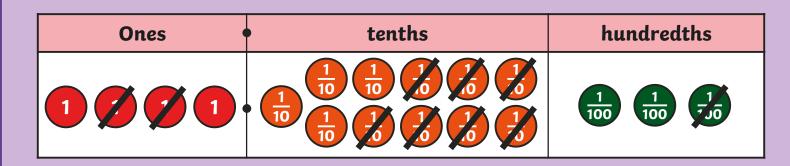
	2	. 4	8
_	1	. 3	2
	1	. 1	6

Diving



Use the place value chart to solve the calculation.

$$4.13 - 2.71 = 1.42$$



There is 1 hundredth to subtract.

There are 7 tenths to subtract. We need to exchange 1 one into 10 tenths.

There are 2 ones to subtract.

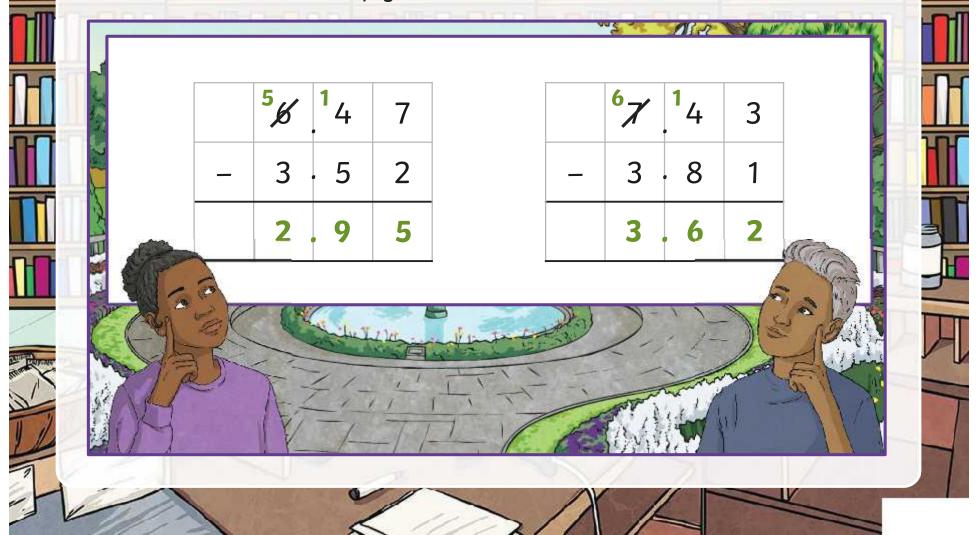
We are left with 1 one, 4 tenths and 2 hundredths. 4.13 - 2.71 = 1.42

	3/4	. 11	3
_	2	. 7	1
	1	4	2

Diving



For the following questions, use a place value chart alongside the column method to help you calculate the answer.



Diving



Charlie takes £10.75 shopping. He spend £2.66 on a book.

How much money does he have left?

£8.09



Deeper



Bobby and his sister Trixie have £12.75 in total. Bobby has £5.55 more than his sister. How much money do they each have?

> **Bobby** £3.60 £5.55 £5.55 Trixie £3.60

> > £3.60 + £5.55 = £9.15

If we take £5.55 away answer, we can find th

£12.75 - £5.55 = £7.20

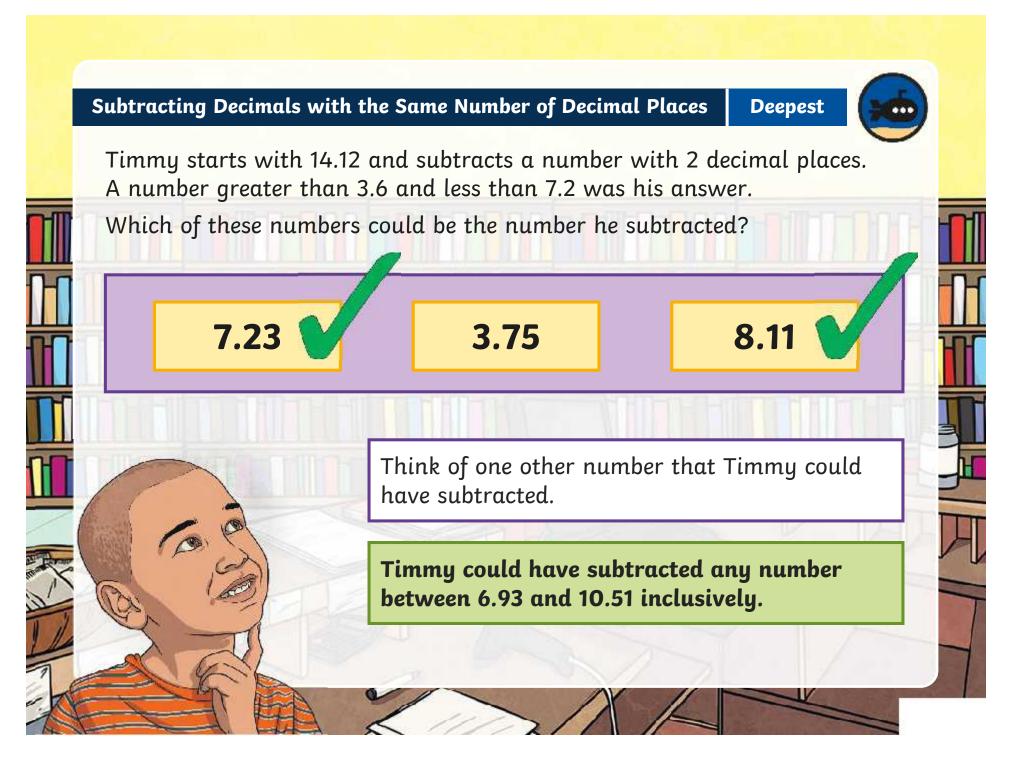
Bobby would have this £9.15 + £3.60 = £12.75

Let's check this:

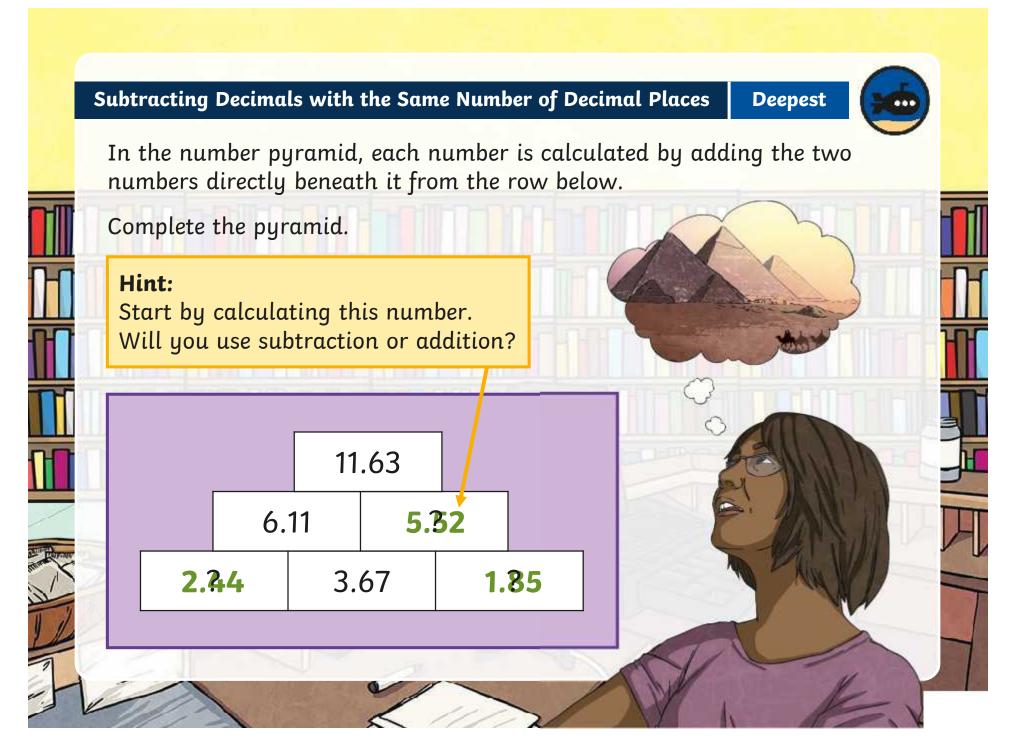
Bobby = £9.15

Trixie = £3.60

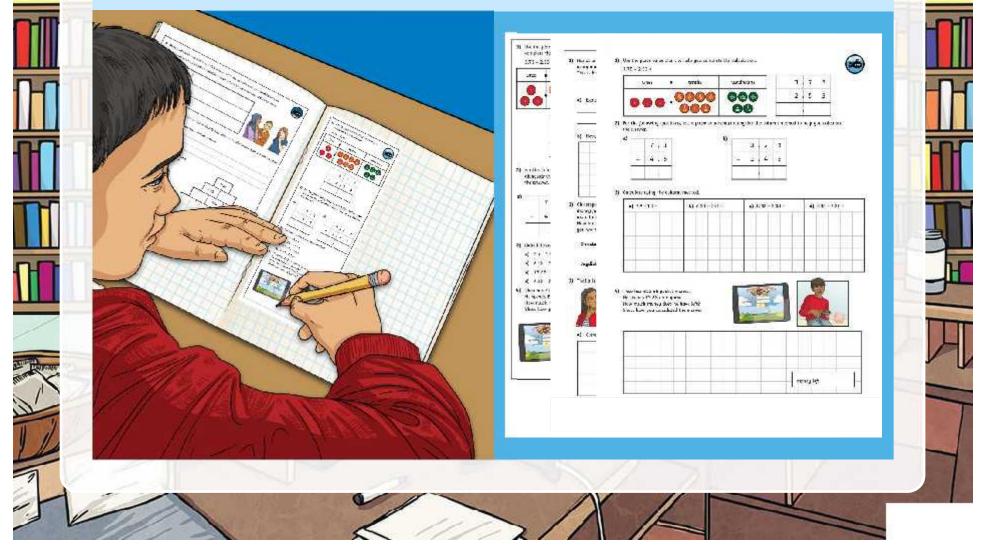
money and half the



Subtracting Decimals with the Same Number of Decimal Places Deepest Which of the subtraction calculations would make the statement below true? 24.73 - 5.61> 28.52 - 9.94 = 18.58 15.53 - 8.21 = 7.32 20.02 22.66 - 2.64 =









1) Use the place value chart to help you complete the calculation.



3.75 - 2.53 =

Ones (tenths	hundredths
1	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c c} \hline & 1 \\ \hline & 100 \\ \hline & 100 \\ & 100 \\ \hline & 100 \\ $

	3 (. 7	5
_	2 .	. 5	3

2) For the following questions, use a place value chart alongside the column method to help you calculate the answer.

b)

7 · 3 - 4 · 6

3 . 2 1 - 1 . 4 5

- **3)** Calculate using the column method.
 - **α)** 2.9 1.3 =
 - **b)** 6.28 2.41 =
 - c) 17.52 2.38 =
 - **d)** 6.33 2.27 =
- 4) Theo has £12.65 pocket money. He spends £3.68 on a game. How much money does he have left? Show how you calculated the answer.





1) Use the place value chart to help you complete the calculation.

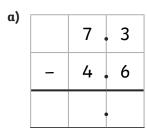


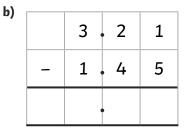
3.75 - 2.53 =

Ones	tenths	hundredths
1 1	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c c} 1 & 1 & 1 \\ \hline 100 & 100 & 1 \\ \hline 100 & 100 & 1 \end{array} $

	3 (. 7	5
_	2 .	. 5	3

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- 3) Calculate using the column method.
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- 4) Theo has £12.65 pocket money. He spends £3.68 on a game. How much money does he have left? Show how you calculated the answer.





1) Harjot is working out the difference between 21.45 and 5.36 using a column method to calculate the answer.

This is how he set it out:





	2	1 .	4	5
_	5	. 3	6	

- a) Explain the mistake Harjot has made.
- **b)** Now, calculate the answer.
- 2) Christopher and Jagdish have been collecting money for charity. Christopher collected £2.30 more than Jagdish. They collected £14.80 in total.

Christopher	
	— £14.80
Jagdish	

How much money did Jagdish collect? Show how you worked out the answer.

3) Thalia is completing the following calculation: 8.51 - 3.67 =



There is 1 hundredth in 8.51 and if I subtract 7 hundredths from this, I will have 6 hundredths left.

- a) Do you agree with Thalia? Explain your answer.
- b) Complete the calculation.

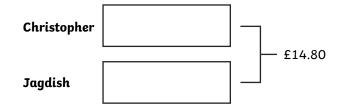
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	2	1 .	. 4	5
_	5	. 3	6	

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1) Write a subtraction calculation, with answers, which would make each statement below true.



The numbers in each subtraction calculation need to have the same number of decimal places.

12.54 – 8.44	<	
26.04 – 3.51	>	
7.8 – 5.2	=	



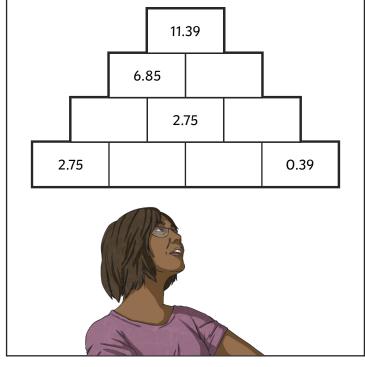


2) Jen started with 12.34 and subtracted a number with 2 decimal places. A number greater than 2.5 and less than 6.8 was her answer.

Think of three calculations Jen could have done. Include answers.

3) In the number pyramid, each number is calculated by adding the two numbers directly beneath it from the row below.

Complete the pyramid.



1) Write a subtraction calculation, with answers, which would make each statement below true.



The numbers in each subtraction calculation need to have the same number of decimal places.

12.54 – 8.44	٧	
26.04 – 3.51	^	
7.8 – 5.2	=	





2) Jen started with 12.34 and subtracted a number with 2 decimal places. A number greater than 2.5 and less than 6.8 was her answer.

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Complete the pyramid.

